



It is the mission of **The Young People's Project** to use Math Literacy as a tool to develop young leaders and organizers who radically change the quality of education and life in their communities so that all children have the opportunity to reach their full human potential.

#### **Who we are:**

- 400 High School and College students are trained and employed to do math literacy work on an annual basis.
- 5000 elementary students, family and community members participate in math literacy workshops, events and initiatives annually.
- 20 Full and 35 Part time staff. Median age is 26, 85% are African-American and Latino.
- 3 Local Advisory Boards (Boston, Chicago, and Mississippi) and a National Board of Directors with representation throughout the country. The simple majority of both boards are young people who have been part of the organization.

#### **What we do:**

Peer to Peer Learning - Since 1995, YPP has been preparing young people to teach each other mathematics.

Local Program Models– *Math Literacy Worker Training, Math Literacy Workshops and Outreach, Community Events for Math Literacy*

Local Initiatives – At the local level YPP has piloted initiatives or implemented programs that have applied peer to peer learning to reading and writing, documentation, media and technology. Currently we're implementing an initiative in New Orleans and Atlanta (New Roots) which incorporates reading, writing and media literacy and a program in Chicago (Building Demand) which combines research, documentation and analysis.

National Initiatives - YPP has helped launch or is a participant in a number of national initiatives. These initiatives provide platforms for young people within YPP to build relationships with young people, to lead, organize and work with individuals and organizations from around the country on issues that are important to them. The **Training of Trainers** program seeks to strengthen the organization's capacity to anchor and extend math literacy programs locally, regionally and nationally, developing math literacy work as a model of the type of work that young people need to do to prepare themselves and their communities to be able to access the education and economic arrangements of the 21st Century. The **Flagway Campaign** seeks to raise the visibility of math literacy as a critical issue in urban and rural communities, by creating Flagway Leagues and Tournaments in cities throughout the country we are creating opportunities for students to practice and celebrate learning math and for their families and communities to support them. In 5 years we'd like to establish leagues and tournaments in 25 cities. You can learn more about the Flagway Campaign (<http://www.typp.org/flagwaycampaign>) and other initiatives we're involved in on the following websites, **Quality Education as a Constitutional Right** ([www.qecr.org](http://www.qecr.org)), **Finding Our Folk** ([www.findingourfolk.org](http://www.findingourfolk.org)), **The**

**Building  
Demand  
for  
Math  
Literacy**  
[www.typp.org](http://www.typp.org)



**Masculinity Project** ([www.blackpublicmedia.com](http://www.blackpublicmedia.com)).

**Where we do it:**

Locally – Schools, Churches, Community Organizations, Community Centers, Parks

Nationally – We’re operating and supporting programs in Boston and Cambridge, Ma, Jackson, Mississippi and the Mississippi Delta, Chicago, IL, Miami, FL, Atlanta, GA, Petersburg, VA, Mansfield, OH, Springfield, Ma, New Orleans, LA, at the University of Michigan and Hamilton University.

**Why:**

Young people need to prepare themselves and each other to become productive citizens of this country and the world. Technological Innovation, Globalization and Climate Change are the dominant societal forces that are determining the prerequisites for participation in a global society.

**How:**

YPP has developed a *pipeline* for young people to invest in themselves, each other and their communities, and *platforms* to harness the power of their culture to promote and value what is and will be required for individual and community success and well being, and to support, challenge and demand that institutions and systems, created to serve their families and communities, function effectively.

**Impact:**

Below are web links to a variety of press, articles and internal and external evaluations and reports:

Press - <http://www.typp.org/press>

Reports and Evaluation - <http://www.typp.org/reports>